

**DRIVE: Transporting Older and Disabled  
Passengers Courses Content  
Copyright Ohio Association of Area  
Agencies on Aging(1996, updated 2008)**

**Basic 8 Hour DRIVE Course**

**Module 1: Setting the Stage**

**Module 1 Outline:**

1. Use of the Modules
2. Participant Information
3. Choosing the Site
4. Equipment Needed
5. Advance Preparation of Materials
6. Completion and Evaluation of Session
7. Introducing the Session

**Module 2: Driver Responsibilities**

**Objectives: Participants will be better able to identify their responsibilities for:**

1. Compliance with the Americans with Disabilities Act
2. Vehicle maintenance and familiarity
3. Safety and emergency procedures
4. Transportation under adverse weather conditions

**Module 3: Perceptions of Aging**

**Objectives: Participants will be better able to:**

1. Define stereotypes and perceptions of aging.
2. List normal characteristics of aging.
3. List common myths surrounding aging.

**Module 4: Understanding Impairments**

**Objectives: Participants will be better able to:**

1. Identify visual impairment and techniques to assist passengers who are visually impaired.
2. Identify the causes and types of hearing impairment and techniques to assist passengers who are hearing impaired.
3. List the types and symptoms of strokes and techniques to assist

- passengers who have suffered a stroke. 4.
4. Identify the symptoms of respiratory illness and techniques to assist passengers with this condition.
  5. Identify the symptoms of dementia and Alzheimer's Disease and describe techniques to cope with challenging behaviors of a passenger with Alzheimer's Disease.

## **Module 5: Understanding Diseases**

### **Objectives: Participants will be better able to:**

1. Describe the symptoms, course, and treatment of seven common diseases and disabling conditions passengers might experience.
2. List general passenger assistance techniques for disabled passengers.
3. List assistance techniques specific to certain diseases and disabling conditions.

## **Module 6: Using Assistive Equipment**

### **Objectives: Participants will be better able to:**

1. List techniques for assisting ambulatory passengers.
2. Describe the three types of crutches and techniques for assistance.
3. Describe the two types of canes and techniques for assistance.
4. Describe the proper use and storage of walkers.
5. Describe the use of leg braces and techniques for assistance.
6. List characteristics of prosthetic limbs and techniques
7. List characteristics of assistance animals and rules for transporting one with a passenger.

## **Module 7: Assisting Passengers in Wheelchairs**

### **Objectives: Participants will be better able to:**

1. List general assistance techniques for passengers in wheelchairs.
2. Identify the different types of wheelchairs and motorized devices.
3. Identify the basic parts of a wheelchair.
4. Demonstrate folding and storing a wheelchair.
5. Demonstrate how to move a passenger in a wheelchair up and down a single step or curb.

## **Module 8: Transfer Techniques and Assisting Passengers to Sit or Stand**

### **Objectives: Participants will be better able to:**

1. List general guidelines for assisting passengers.
2. Correctly demonstrate the steps of:

- a. one handed assists
  - b. two handed assists
  - c. standing pivot transfers(optional)
  - d. two person transfers (optional)
  - e. transfer from the front seat of an automobile(optional)
3. Describe some equipment to assist in transferring passengers.

## **Module 9:Vehicle Lift Operation and Securement Techniques**

### **Objectives: Participants will be better able to:**

1. To review the rules and regulations regarding transportation of wheelchairs and securement of passengers and equipment.
2. To present and have participants demonstrate proper techniques for lift operation and wheelchair securement (optional).

## **DRIVE Refresher Course(4 Hours-for drivers who have completed the DRIVE course 3 or more years before)**

**Objectives: Participants will be better able to list describe and demonstrate:**

1. Driver responsibilities regarding passenger safety, comfort, and well being.
2. Characteristics of dementia and techniques to minimize problem behaviors in passengers with dementia.
3. Correct wheelchair assistance.
4. Two passenger assistance techniques.
5. The laws and regulations regarding transport and securement of passengers and wheelchairs
6. Techniques to maximize the comfort and safety of each trip despite challenging situations.

## **DRIVE Transporting Young Passengers with Special Needs(One Hour)**

**Objectives: Participants will be better able to:**

1. List general passenger assistance techniques for disabled young passengers.
2. List assistance techniques specific to certain conditions and diseases.

## **DRIVE: Transporting Passengers with Developmental Disorders(Two Hours)**

**Objectives: Participants will be better able to:**

1. Identify 10 facts and myths about developmental disorders.
2. Describe characteristics of three types of disorders: mental retardation, autism spectrum disorders, and learning disabilities.
3. Describe common challenges for people with these disorders. They are: abstract thinking, processing complex information, appropriate behavior in social situations, filtering sensory stimulation, and adapting to change.
4. List communication tips for drivers who interact with passengers who have these disorders.

# **DRIVE: Transporting Passengers With Mental Illness(Two Hours)**

**Objectives: Participants will be better able to:**

1. Identify six myths about mental illness.
2. Describe characteristics of three types of mental illnesses: anxiety disorders, mood disorders, and thinking disorders.
3. Identify the general symptoms of some specific disorders: Panic Disorder, Phobias, Obsessive-Compulsive Disorder (OCD), Post-Traumatic Stress Disorder (PTSD), Bipolar Disorder, Clinical Depression, and Schizophrenia.
4. Describe the three common treatments available for mental illnesses.
5. Identify coping techniques for drivers for five behaviors that may accompany a passenger's mental illness
6. Discuss appropriate driver actions in other related areas: passenger intoxication, passenger poor hygiene, and confidentiality issues